



Newsletter Week 10 Term 1 2024



Issue 5

27th March 2024

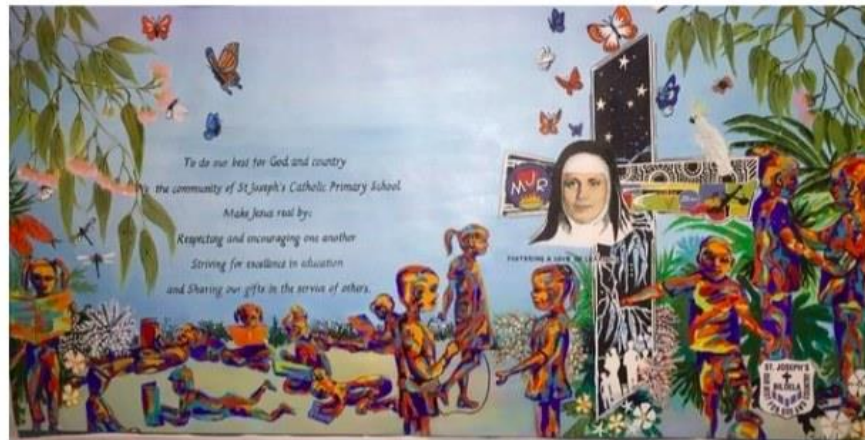
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Our Mission



St Joseph's School Improvement Plan 2024



Dimension 1 - Catholic Identity

By the end of the 2024, all staff will understand and will have had formation opportunities to engage in Personal development with the key concepts underpinning Catholic Identity such as recontextualisation and dialogue.

Dimension 2 - Effective Learning and Teaching

By the end of 2024, all staff will clarify, articulate, communicate, embed and evaluate whole school approaches to:

- Writing - grammar, punctuation and sentence structure

- Problem solving and Maths fluency / computational thinking skills / STEM
- Reading comprehension

Dimension 3 - Pastoral Support and Wellbeing

By the end of 2024, practices will be embedded throughout the school to recognise and support the importance of Berry Street Education Model (BSEM).

Dimension 4 - Leadership (Governance) Partnerships and Resourcing

By the end of 2024, all teaching staff will be familiar with using differentiation to enhance student learning and using formative assessment to inform next steps for student learning.

2024 Term Dates



Term 1: Monday 22nd January - Thursday 28th March.

Term 2: Monday 15th April - Friday 21st June.

Term 3: Monday 8th July - Friday 13th September.

Term 4: Monday 30th September - Friday 6th December.

Important Dates



Week 10 Thursday 28th Mar - Last day of Term

Week 1 Term 2 Monday 15th April

Week 2 Wednesday 24th April Readers Cup

Thursday 25th April Anzac Day

Friday 26th April Cross Country

Week 4 Wednesday 8th May School Photo Day

Week 5 Friday 17th May Biloela Show Holiday

From the Principal



Welcome to Week 10 of Term 1

And just like that, term 1 is over!

It's been a very busy term and the teachers and students have earned a rest over the Easter break after all their hard work and commitment for the term. This term the teachers have been involved in professional development in the areas of numeracy, ICT capabilities, NCCD moderation training, trauma informed practices and behaviour management to improve their teaching practices to best cater for the students in their classes. All professional development offered is not only a benefit to the teachers but our students as well.

I extend a very big congratulations to Miss Ashton Hudson and Miss Phoebe Platts for making it through their first term of classroom teaching! In a day and age where many graduates quit in the first few months, it is a credit to both ladies that they are still smiling and very much enjoying their chosen career!

As was conveyed to the year 5 parents, owing to extenuating circumstances, we farewelled Mrs Maddie Blair a couple of weeks ago. We are extremely grateful to Mrs Collette Stone and Mrs Leanne Suttle for stepping in to take the class upon Mrs Blair's departure. Commencing term 2, Mrs Stone will continue to teach year 5 from Monday to Wednesday and we welcome Mrs Caitlin Munro to the role of classroom teacher on a Thursday and Friday.

Words cannot adequately express how grateful I am to all the parents of our wonderful school community in regard to your never ending positive support and partnership in educating our most precious gifts, the children of St Joseph's.



1 - Google images

Principal's Conference - Last week, from Tuesday to Thursday, I, along with other school Principals of the Rockhampton Diocese attended the annual Principal's Gathering in Rockhampton. It is always wonderful to be able to communicate with peers and colleagues and listen to the stories from their schools. Our topics during the conference included Privacy and Information Sharing in Schools, Developing a Theology of Childhood, Operating and Functioning within a System, Considerations for Generative AI in schools and the CEDR School Funding Model. All guest speakers were very informative and inspiring, and I was able to conclude the conference with a few goals to achieve at our school.

St Joseph's Day Awards - We celebrated our annual St Joseph's Day on Tuesday 19th March with a beautiful Liturgy led by Miss Gardiner and her Year 3 students. During the prayer celebration, the school presented our annual St Joseph's Day award to a boy and girl from our current Year 6 leaders.

The aim of this award is to recognise students who:

- demonstrate pride in their school
- show good sportsmanship
- display pride in their uniform
- have a caring and considerate attitude (especially to children in other grades)
- show respect for others
- have a Christian attitude
- are a conscientious student and show commitment to community involvement

Congratulations to Ruby and Mason as our recipients of this year's award.



Swimming Carnival - Congratulations to Gold House on winning the Swimming Carnival last Thursday. Although I was unable to attend, it was wonderful to hear of the participation of all students, doing their best to earn points for their house. I understand we also had many parents cheering and in attendance at the carnival, supporting their children and helping out where needed. Once again, we are very grateful to the Swimming Club and Justin Pokarier for their support of our school and in particular Natalie Gillies for all her work in helping Tania Bode behind the scenes with the competitive side of the carnival. Congratulations to the students who won Age Champion in their respective age groups for 2024.

NAPLAN - We were all so proud of the Year 3 and Year 5 students who completed the NAPLAN tests last week. Over the 2 week testing period, the students listened carefully to instructions given, concentrated for long periods of time without talking, getting out of their desk or having a movement break. The students who completed their tests earlier than the time allowed, showed great patience and waited until they were able to speak or move around. All students certainly tried their best, and that is all anyone can ask of them. Congratulations also to the remainder of the St Joseph's community for respecting the year 3 and 5 students while the tests were taking place by being very quiet and considerate.

Thank you also to the P&F ladies for supplying and serving breakfast for the mornings of the NAPLAN tests.

Thank you to also to Tina Anderson who made sure all the iPads and Chromebooks were ready for the students to do the tests.

Parent Teacher Interviews - In Week 1 of Term 2, teachers will conduct interviews with parents. This will be an opportunity to discuss your child/ren's learning goals, successes, attitudes, and behaviour in the classroom. Interviews are 15 minutes long and we ask parents to be prompt, as we will be keeping to a strict schedule.

Parents can book in for a meeting with their child's teacher in the Parent Lounge in TASSweb. There are a series of prompts to follow. If you have any questions, please contact your child's teacher and they will be happy to help.



2 - Google images

DATE CLAIMER: St Joseph's Annual Cross Country - Our Annual Cross Country will be held on Friday 26th April, week 2 term 2, commencing at 9am in the Lion's Park. Children will arrive at school first and have their class rolls marked. We will then walk to the Lion's Park in our class groups. They must bring a water bottle, lunch, hat, sunscreen and wear sports colours. All parents and caregivers are invited to attend. We should be finished by approximately 12.00pm. Once the day is over, children will walk back to school, unless they are collected from the park.

Prep Enrolment Applications - Prep enrolments for 2025 are now open. If you have a child born between 1st July 2019 and 30th June, 2020, please call into the school office to collect an enrolment pack and book an enrolment interview. If you know of families/friends who have Prep age children and who might be interested in attending an enrolment interview, please advise them to contact the school.

Bus Zone - Please be mindful not to park and leave your vehicle unattended in the Bus Zone at the front of the school. The buses arrive between 8.20 to 8.30am each morning and 2.40 to 3.00pm each afternoon. Your cooperation with this matter is greatly appreciated.

Wishing you all a very safe, happy and Holy Easter. May you enjoy this blessed time with your loved ones.



Yours in Education,

Tina Knight



3 - Google images

Restorative Practices

"The wellbeing and learning outcomes of young people are enhanced when they feel connected to others and experience safe, trusting relationships." (Education Council, 2018)

When issues arise in the classroom or playground, we ask these three questions.



From the APRE



Greetings and welcome to week 10! It has been a very busy term of fun filled learning and celebrating each other's successes. I look forward to working with you all again next term!



4 - Google images

Easter and Holy Week March 24-30th

Palm Sunday, also called Passion Sunday, marks the beginning of Holy Week. During this week, we prepare ourselves for Easter by prayerfully reflecting on the events of Jesus' passion and death. Your family could read the following Gospels each day of Holy Week, providing an opportunity for children to ask questions and respond to the events described there. In this way, the entire week can become a "way of the cross."

Palm Sunday: John 13:1-15 Jesus washes the feet of his disciples.

Monday: John 12:1-11 Mary anoints Jesus at Bethany

Tuesday: John 13:21-33, 36-38 Jesus predicts that one of his disciples will betray him.

Wednesday: Matthew 26:14-25 Judas betrays Jesus.

Holy Thursday: John 13:1-17 Jesus washes the feet of his disciples.

Good Friday: John 18:1 - 19:42 The Passion Narrative

Easter Saturday: Luke 24:1-12 The women find the empty tomb



Holy Week & Easter

5 - Google Images

I wish you all a very safe, happy and Holy Easter. May you enjoy this blessed time with your loved ones.

Many Blessings

Mrs Z

From the School Curriculum Officer



Welcome to Week 10

The holidays are almost here! Who can believe we have been back at school for a whole term already? Easter is a timely reminder of Maggie Dent's eight building block, "The absence of stress". We all have some kind of stress in our lives and can you imagine what it must be like for a child who is still developing the skill of managing it?

What would life be like without stress? Maggie Dent suggests that the absence of stress in the home is a preventative factor in building resilience. The early years of childhood are essential building blocks in ensuring that children develop as healthy as possible on all levels (Maggie Dent, *Unreal kids in an Unreal World*, p 137). Our lifestyles are a contributing factor in increasing stress levels in children. This is a disturbing thought as children are unable to deal with stress appropriately given their bodies and brains are still in developmental stages.

Stress equals distress and at a young age, the brain isn't equipped to deal with it appropriately. We must do all we can to minimise a child's stress levels and build resilience in them. Stress also impacts behaviour, emotions, defiance and sleeplessness and changes in a child's behaviour indicate they could be stressed.

Learning environments can also be affected by stress levels of children. A lack of concentration (another side effect of stress) can be difficult to deal with at school. Maggie also indicates that a calm environment can help ease stress (Maggie Dent, *Unreal kids in an Unreal World*, p 137).

According to Maggie (Maggie Dent, *Unreal kids in an Unreal World*, p 138), tips to calm your home, could look like:

- Removing clutter
- Play calming music
- Ensure boundaries are clear and maintained
- Take children out in the fresh air
- Using aromatherapy
- Practise small acts of kindness
- Use quiet voices
- Use life enhancing language that encourages positive mind set
- Stimulate play and creativity

Calmness enables children to absorb the environments around them. Some may even have a special place that they can retreat to when they feel overwhelmed. This can be valuable later in life when experiencing adversity. Parents and teachers want what is best for children. Academic performance is another factor in increasing stress levels in children. (Maggie Dent, *Unreal kids in an Unreal World*, p 140).

Children need to engage in learning experiences which allow students to experience success. Teachers at our school aim to foster a love of learning. This common core purpose reminds us that our students are the driving force behind what we do and we will always strive to do what is best for the child.

Small request on behalf of Miss Annette

In readiness for visual art in term 2, if you have any of the following (household items) that you are able to donate we would be forever grateful.

25 small glass jars e.g jam jar size (cleaned without label and attached lid)



15 eye droppers

20 large icecream containers with lids

20 butter/margarine containers with lids

Foam 1 cm thickness to be able to cut into squares to use in art printing trays.

Medium Cereal boxes- flattened for storage Need 100

100 small toothpaste boxes. -flattened for storage. Need 100

10 onion bags filled with old fabric as wadding to use for printing/painting.

Plastic bottle tops and buttons for collage

Please drop into Miss Annette at the music room on Thursdays for her to sort between now and the holidays.

Have a wonderful holiday.

Collette Stone

School Curriculum Officer

Bell times



6 - Image by Bing

We ask that students do not arrive to school until 8:15am. A teacher will then be present on duty for supervision.

Morning Bell : 8:35am

First Lunch : 10:35am - 11:05am

Second Lunch : 1:05am - 1:35pm

End of Day : 2:55pm

Wellbeing and Pastoral Care

Ways to maintain healthy wellbeing over the Easter break:

- *go on a nature walk*
 - *connect with others*
 - *go to bed early - enjoy your sleep ins*
 - *stay physically active*
 - *read a book or two*
 - *play board games*
 - *try mindfulness activities*
 - *plant a veggie patch - do some gardening*
 - *be kind to yourself and others*
-



7 - Google images

From the Parish Office

VOLUNTEERS NEEDED

If anyone is interested in volunteering to be part of the following ministries, would you please contact the parish office:

- Sacramental Preparation Team
- Catechists/Religious Instruction in state schools
- Baptism Preparation Team
- Funeral Preparation Team

SACRAMENTAL JOURNEY - 2024

We are commencing registration for the sacramental program for this year. Preparation will begin later this term.

If you wish to register your child (at least 9 years old) please contact the Parish Office or Mrs Z in the school office during office hours.

Parish Bulletin

Parish Priest: Fr Simeon Uchendu

Secretary: Colleen Nevell

Parish Office Hours: 9.00am - 12 noon Monday to Friday

Telephone: 4992 1252 Email: valleysregion@rok.catholic.net.au

Sports Round Up

On Thursday last week, we held our School Swimming Carnival and what an awesome day it was.

All the students displayed great sportsmanship by swimming their best and encouraging the school community around them.

It was a close race to the trophy, but once again Kilburnie came out on top as winners of the day.

A massive thank you to Mrs Tania Bode for organising the carnival, Miss Tash for her yummy BBQ lunch and all the extra parent help with timekeeping. Thank you to Justin Pokarier, James Haley, Natalie Gillies and Sheree Petty for being our officials for the day.

The following students were our Age Champions for 2024:

5 yrs: Amaia and Harlon

6 yrs: Isla, Lucia and Jake

7 yrs: Dawsen and Tormond

8 yrs: Athena and Tom

9 yrs: Lani and Luke

10 yrs: Rikki, Zarah and Rory

11 yrs: Charlie and Liam

12 yrs: Sophia and Maxx











Parent Lounge

Do you have access to Parent Lounge?

Parent Lounge uses your unique family ID as a username and once set up the username/password combination can be set and then forget.

Once logged in you will be able to access features that allow you to update your details, your child's details, record an absence, update medical conditions, access reports and access Parent Teacher Interview bookings.

Moving forward, Parent Lounge will be the only method of accessing your child's Report Cards. If you do not have access, please contact Mrs Boothby in the office so this can be arranged.

New Families

Please contact the school office to receive your Username (Parent Code) & single use password.



8 - Image by TASS

STUDENT ABSENTEE HANDY TIP#:

DO YOU KNOW THAT YOU CAN ENTER YOUR STUDENT ABSENTEE ON PARENT LOUNGE?

YOU CAN BOOKMARK THE PAGE ON YOUR PHONE FOR CONVENIENCE, YOU DO NOT HAVE TO LOG ON TO A COMPUTER/LAPTOP TO MAKE THE ENTRY!

GOING FORWARD THIS IS THE PREFERRED METHOD OF COMMUNICATING STUDENT ABSENTEES AS IT NOT ONLY MARKS THE ROLL, IT PROVIDES A PARENT REASON FOR THE ABSENTEEISM AND ADVISES BOTH THE ADMINISTRATION STAFF AND THE TEACHER.



9 - Image by TASS

Finance News

Concession Card Tuition Fee Discount Scheme

If you think you are eligible for the concession please bring your card into the office to be verified. Please note that if your 2023 card has expired, you will be required to bring in the new 2024 card before any concession can be applied.

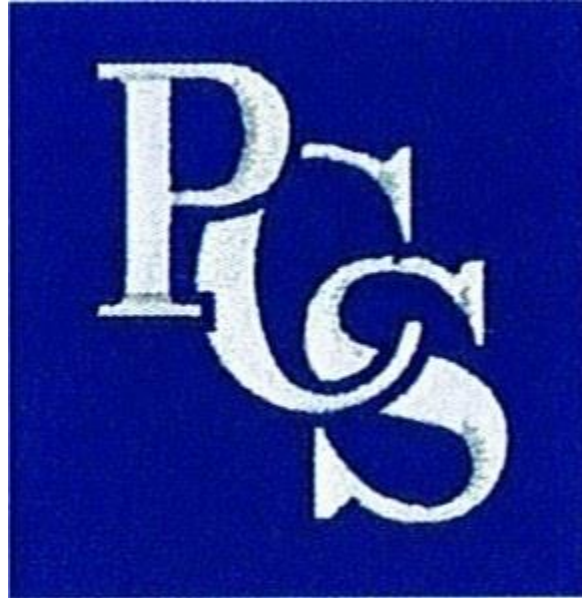
School Fees

School fees will be issued this week by email. Please advise if your email address has changed. This is also a good time to update your contact details. You may do this on Parent Lounge.

If you would like to set up a direct debit, changed your details or now have a concession card, please make contact with Kim in the Office next week to organise a payment plan that suits your needs.

From the P&F

Port Curtis Sport



Please read the following information regarding Port Curtis Sport.

PC Sport 10-12yrs Student/Parent process – 2024

- Student receives trial information from Sports Co/Sport contact.
- Students who wish to nominate MUST complete online permission booklet, link: <https://capsport.eq.edu.au/> select sports and resources and then forms and documents.
- Print completed booklet and sign sections where marked.
- If you are unable to access or print, school sport contacts will be able to assist. We encourage you where possible to fill the form in electronically to assist with legibility and accuracy of documents.
- Once student and parent has signed all necessary sections, the completed booklet is to be handed into sports co/sport contact.
- Sports co/sport contact will sign and obtain Principal signature.
- Form will then be given back to students.
- Students must hand in the completed and signed booklet to the team manager at the PC trials. **No booklet = no trial.**

- This same booklet will be passed on by team managers from one level to the next level as students progress through the representative sport program.
- If any details change after this booklet has been submitted, a change of details form will need to be completed and handed in to the team manager, link:
<https://capsport.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/cap-change-details-form.pdf>

Tuckshop News

Tuckshop has commenced. Orders can be made through our online Flexischools App.

Ms Tash has also started doing Meal Deals on a Friday for first break only.

Please refer to the following information for instructions on how to set up your account.



10 - All Images Flexischool

We have partnered with Flexischools, to make school lunches even easier.



1. Download the Flexischools App

Note: for iPhone and iPad please select 'Allow' notifications.

2. Login/Register

- **Already a Flexischools user** – Enter your details and login. To save your login details select 'remember me'.
 - **New Flexischools user** – Click '**Register**', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.
-

3. Top Up Your Account

To make ordering fast and simple, you can set up automatic top ups in your '**User Profile**'.

Place your Order



On the app home screen, scroll down to view your school services such as canteen and uniforms. Then **swipe left and right** to view all available services.

Make your Selection

Find the service and press '**Order**', then select the items you wish to order.

Make Payment

Select your payment option and complete payment to place your order.

Student Birthdays



11 - Image : Creative Commons

28th March Sammi 11

29th March Alex 9

30th March George 7

4th April Tormund 7

6th April Chance 10

6th April Sarjan 7

7th April Will 10

10th April Lawson 10

17th April Xander 10

18th April Harry 5

19th April Sophia 6

20th April Rikki 10

Student and Virtue Awards





Community Flyers

Are you 17 years old or under and a little bit creative?
Get crafty this school holidays.



Callide Valley Show Junior All Rounder (In Memory of Shelley Muller) Highest Number of Points (\$50) Highest Number of Exhibits (\$50)

Open to Juveniles 17 years and under.
Exhibitors must have **entries in at least four** of the following sections:

- Horticulture
- Cake Decorating
- Cooking
- Needlework and Sewing
- Art
- Photography
- Scrapbooking
- Handicraft
- Lego



For more information please visit the website: www.callidevalleyshow.com
or Facebook: www.facebook.com/CallideValleyShow





LAWGI HERITAGE PARK & FARM STAY

Yesteryear Field Day Easter Saturday 9am

COME FOR THE DAY OR CAMP FOR THE WEEKEND.
30Km. SOUTH OF BILOELA OR 64Km. NORTH OF
MONTO ON THE BURNETT HIGHWAY

COME AND SEE:- WORKING HEAVY HORSES, OLD WORKING
TRACTORS, FARMING EQUIPMENT, ANIMALS, HAVE A WAGON
RIDE, BLACKSMITHS, LIGHT HORSE, WORKING DOGS AND LOTS MORE.
FOOD AND DRINKS AVAILABLE

Jack: 0409 951 149 or Jenn: 0477 074 916

ADMISSION BY DONATION